# Lectures on Challenging Mathematics 

Elements of Math Olympiads

Number Theory

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Zuming Feng
Phillips Exeter Academy and IDEA Math zfeng@exeter.edu

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"Success is not final, failure is not fatal, it is the courage to continue that counts."
Winston Churchill (1874-1965)

I can see that without being excited, mathematics can look pointless and cold. The beauty of mathematics only shows itself to more patient followers."

Maryam Mirzakhani (1977-2017)

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### 1.11 Diophantine equations (part 1)

1. Sarah intended to multiply a two-digit number and a three-digit number, but she left out the multiplication sign and simply placed the two-digit number to the left of the three-digit number, thereby forming a five-digit number. This number is exactly nine times the product Sarah should have obtained. Find the five-digit number that Sarah got.
2. Private Ryan is working on the following problem:

What is the largest positive integer $n$ for which there is a unique integer $k$ such that

$$
\frac{8}{15}<\frac{n}{n+k}<\frac{7}{13} ?
$$

(a) Ryan rewrote the given inequalities as

$$
\frac{208}{390}<\frac{n}{n+k}<\frac{210}{390}
$$

and claimed that $n=209$ is the numerical answer to the problem. Unfortunately, $n=209$ is not correct. Complete the statement by Captain Miller to spot the subtle flaw in Ryan's reasoning: Knowing that $n$ is $\qquad$ does not necessarily imply that $k$ is $\qquad$ .
(b) Ryan was able to modify the given inequalities to obtain the correct numerical answer of $n=112$ using a very similar approach as in (a). How did he do it?
(c) The above approaches are not well-reasoned/written math solutions. Complete the following sentences for a complete solution.

We can see that the given inequalities are equivalent to

$$
48 n \lll 49 n .
$$

Consequently, the problem is to find the $\qquad$ open interval $(48 n, 49 n)$ that contains $\qquad$ one integral multiple of 56 .
Because the $\qquad$ of the interval is $\qquad$ , it contains $\qquad$ integers.
If $n-1 \geq$, the interval will contain at least $\qquad$ multiples of
56. Hence $\qquad$ is the $\qquad$ candidate for $n$. Indeed, we find that

$$
48 \cdot 112=56 \cdot 96<56 \cdot 97<56 \cdot 98=49 \cdot 112
$$

also exhibiting that $\qquad$ is the unique positive integer corresponding to $n=112$.
3. Let $\mathcal{R}$ denote the region enclosed by the graphs of $y=x$ and $2^{100} y=x^{2}$. Determine the number of points of the form $\left(2^{m}, 2^{n}\right)$, where $m$ and $n$ are positive integers, inside $\mathcal{R}$ (do not include the boundary of $\mathcal{R}$ ).
4. In the following $3 \times 3$ array of distinct positive integers, the products of entries in each row, each column, and each diagonal are all equal to $n$. Find the least possible value of $n$.

$$
\begin{array}{lll}
a & b & c \\
d & e & f \\
g & h & i
\end{array}
$$

5. Let $x$ and $y$ be positive integers with $x<y$. Find all possible integer values of

$$
P=\frac{x^{3}-y}{1+x y} .
$$

### 1.13 Bézout's Identity and Frobenius Coin Theorem (part 1)

1. For two given positive relatively prime integers $a$ and $b$, we call an integer $n$ representable by $a$ and $b$ if there are nonnegative integers $x$ and $y$ such that $n=a x+b y$.
(a) When asked to determine if 26 is the greatest integer that is not representable by 7 and 9, Luzor announced a plan: "It is enough to check if each of the next seven numbers is representable by 7 and 9." Do you follow Luzor's logic?
(b) What is the greatest integer that is not representable by 7 and 9 ?
. (Continuation) Determine if each of the following statements is true:
(a) If integers $m$ and $n$ are both representable by $a$ and $b$, then their sum $m+n$ is always representable by $a$ and $b$.
(b) If integers $m$ and $n$ are both not representable by $a$ and $b$, then their sum $m+n$ is always not representable by $a$ and $b$.
(c) If positive integer $m$ is not representable by $a$ and $b$ and $m=a x+b y$ for some integers $a$ and $b$, then $x y \leq 0$.
(d) If integer $m$ is representable by $a$ and $b$ and $m=a x+b y$ for some integers $a$ and $b$, then $x y \geq 0$.
(e) Consider a block of $a$ consecutive integers starting at $m$. If every integer in the block is representable by $a$ and $b$, then all integers greater than or equal to $m$ are representable by $a$ and $b$.
2. (Continuation) Determine which positive integers are and aren't representable by 5 and 7 . Repeat this exercise for 4 and 9 . Fill in all the entries in the following table.

| nonnegative integers | 5 and 7 | 4 and 9 |
| :--- | :--- | :--- |
| representable by |  |  |
| not representable by |  |  |

Make a conjecture about the greatest integer that cannot be represented by a pair of relatively prime numbers $a$ and $b$. Also, make a conjecture about the number of nonnegative integers that cannot be represented using such $a$ and $b$.
4. Let $a$ and $b$ be two relatively prime positive integer. What can you say about the remainders when the numbers $a, 2 a, \ldots,(b-1) a$ are divided by $b$ ?
5. Let $a$ and $b$ are two relatively prime positive integers.
(a) Explain that we can always find a pair of integer solutions $\left(x_{0}, y_{0}\right)$ such that $a x_{0}+b y_{0}=1$.
(b) Describe all integer solutions to the equation $a x+b y=1$ in terms of $\left(x_{0}, y_{0}\right)$.

