

## 1.6 Angle chasing and centers of triangles – computations and proofs (part 3)

1. Let  $ABCD$  be a convex quadrilateral with  $AB < AD$ . Diagonal  $AC$  bisects  $\angle BAD$ , and  $\angle ABD = 130^\circ$  and  $\angle BAD = 40^\circ$ . Let  $E$  be a point on the interior of segment  $AD$ . Given that  $BC = CD = DE$ , determine  $\angle ACE$  in degrees.
2. [Via Kevin Sun] Triangle  $ABC$  is inscribed in circle  $\omega$ . Let  $M$  be the midpoint of arc  $\widehat{AB}$  not including  $C$ . Show that  $CM^2 = CA \cdot CB + MA \cdot MB$ .
3. [New Problems in Euclidean Geometry, by David Monk] Let  $ABCD$  be a cyclic quadrilateral, and let  $E$  be the midpoint of side  $BC$ . Point  $X$  and  $Y$  lie on lines  $AB$  and  $CD$ , respectively, such that  $XE \perp BC$  and  $EY \perp AD$ . Prove that  $XY \perp CD$ .
4. Triangle  $ABC$ , with incenter  $I$ , is inscribed in circle  $\omega$ . Rays  $AI, BI, CI$  meet  $\omega$  again (other than  $A, B, C$ ) at  $D, E, F$ , respectively. Let  $\ell_F, \ell_D, \ell_E$  denote the tangent lines to  $\omega$  at  $F, D, E$ , respectively. Lines  $\ell_F$  and  $AI$ ,  $\ell_D$  and  $BI$ ,  $\ell_E$  and  $CI$  meet in  $P, Q, R$ . Prove that  $AP \cdot BQ \cdot CR = ID \cdot IE \cdot IF$ .
5. In triangle  $ABC$ , points  $P$  and  $Q$  lie on sides  $AB$  and  $AC$  respectively such that  $BP = CQ$ . Let  $M$  and  $N$  be the respective midpoints of segments  $BC$  and  $PQ$ . Prove that line  $MN$  is parallel to the bisector of  $\angle A$ .

### 1.17 Euler's formula

1. Let  $ABC$  be a triangle with circumradius  $R$  and inradius  $r$ . Let  $O$  and  $I$  denote the circumcenter and incenter of the triangle, respectively. Triangle  $ABC$  is inscribed in circle  $\omega$ . Ray  $AI$  meets  $\omega$  again at  $M$  (other than  $A$ ). Set  $d = OI$ . Express  $AI \cdot IM$  in terms of  $d$  and  $R$ .
2. (Continuation) Set  $\angle A = \angle BAC$ . Express  $AI$  and  $IM$  in terms of  $R$ ,  $r$ ,  $\angle A$ .
3. (Continuation) Establish the result in the previous problem with a synthetic approach. (One might want to consider diameter  $MN$  of  $\omega$ .)
4. (Continuation) Find a relation between  $R, r, d$ . (This is the simplest case of *Poncelet's porism*, and is sometimes also known as *Euler's triangle theorem*.) Deduce that  $R \geq 2r$ .
5. Consider two distinct triangles  $T_1$  and  $T_2$  have the same circumcircle. Determine if it is possible that the incircle of  $T_1$  lies inside the incircle of  $T_2$ .

## 1.18 Selected entry level Olympiad geometry problems (part 2)

1. In an acute triangle  $ABC$ , point  $H$  is the orthocenter and  $A_0, B_0, C_0$  are the midpoints of the sides  $BC, CA, AB$ , respectively. Consider three circles passing through  $H$ :  $\omega_a$  around  $A_0$ ,  $\omega_b$  around  $B_0$  and  $\omega_c$  around  $C_0$ . The circle  $\omega_a$  intersects the line  $BC$  at  $A_1$  and  $A_2$ ;  $\omega_b$  intersects  $CA$  at  $B_1$  and  $B_2$ ;  $\omega_c$  intersects  $AB$  at  $C_1$  and  $C_2$ . Show that the points  $A_1, A_2, B_1, B_2, C_1, C_2$  lie on a circle.
2. Let  $I$  denote the incenter of the triangle  $ABC$ . A point  $P$  lies in the interior of triangle  $ABC$  satisfying the equation.

$$\angle PBA + \angle PCA = \angle PBC + \angle PCB.$$

Show that  $AP \geq AI$ , and that equality holds if and only if  $P = I$ .

3. Let  $ABC$  be a triangle with incenter  $I$ , and let  $D, E, F$  be the midpoints of sides  $BC, CA, AB$ , respectively. Lines  $BI$  and  $DE$  meet at  $P$ , and lines  $CI$  and  $DF$  meet at  $Q$ . Line  $PQ$  meets sides  $AB$  and  $AC$  at  $T$  and  $S$ , respectively. Prove that  $AS = AT$ .
4. Let  $ABC$  be an acute-angled triangle, and let  $P$  and  $Q$  be two points on side  $BC$ . Construct point  $C_1$  in such a way that convex quadrilateral  $APBC_1$  is cyclic,  $QC_1 \parallel CA$ , and  $C_1$  and  $Q$  lie on opposite sides of line  $AB$ . Construct point  $B_1$  in such a way that convex quadrilateral  $APCB_1$  is cyclic,  $QB_1 \parallel BA$ , and  $B_1$  and  $Q$  lie on opposite sides of line  $AC$ . Prove that points  $B_1, C_1, P$ , and  $Q$  lie on a circle.
5. Points  $P$  and  $Q$  lie on side  $BC$  of acute triangle  $ABC$  so that  $\angle PAB = \angle BCA$  and  $\angle CAQ = \angle ABC$ . Points  $M$  and  $N$  lie on lines  $AP$  and  $AQ$ , respectively, such that  $AP = PM$  and  $AQ = QN$ . Prove that lines  $BM$  and  $CN$  intersect on the circumcircle of triangle  $ABC$ .

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## 1.22 Tiles and coloring (part 4)

1. Let  $a$  and  $b$  be given positive real numbers. The equation  $y - b = m(x - a)$  represents a line  $\ell_m$  for any real number  $m$ . For  $m < 0$ , consider the triangle  $OX_mY_m$  where  $O = (0, 0)$  and  $X_m$  and  $Y_m$  are the  $x$ -intercept and  $y$ -intercept of  $\ell_m$ , respectively.

(a) Express  $[OX_mY_m]$ , the area of triangle  $OX_mY_m$ , in terms of  $a, b$ , and  $m$ .

(b) Show algebraically that  $[OX_mY_m] \geq 2ab$ , where the equality holds when  $m = m_0 = -\frac{b}{a}$ .

(c) Note that  $m = m_0$  if and only if  $P = (a, b)$  is the midpoint of the segment  $X_mY_m$ . We can also show that  $[OX_mY_m] \geq 2ab$  geometrically. Draw lines  $\ell_{m_0}$  and  $\ell_{m_1}$ , where  $m_1$  is some negative number. Show that  $[OX_{m_1}Y_{m_1}] \geq [OX_{m_0}Y_{m_0}]$ .

2. (Continuation) We can summarize the fact we have just established in the previous problem into a mathematical statement. One such statement can start with “A *given* rectangle is inscribed in a right triangle such that one of the corners of the rectangle is at the vertex of the right triangle with the right angle, ...” Complete this statement.

What is the *dual statement* of the above statement? That is, the statement starts with “A rectangle is inscribed in a *given* right triangle such that one of the corners of the rectangle is at the vertex of the right triangle with the right angle, ...” Complete this statement.

3. The diagrams shown below provide some hints to establish the result in the previous problem. This kind of method is often referred as *proof without words*.



4. The polygon shown in the right-hand side can be transformed into a square by dissection. There are (at least) two ways to achieve this by cutting the polygon into three pieces. Find these two ways.

5. Given any finite collection of squares of total area at least 4, show that one can cover a unit square with the given squares.

